<table>
<thead>
<tr>
<th>AGENCY</th>
<th>PROGRAM</th>
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<tbody>
<tr>
<td>NSF</td>
<td>Scholarships in STEM (S-STEM)</td>
<td>Addresses the need for a high quality STEM workforce as well as the increased success of low-income students.</td>
<td>3/25/20</td>
</tr>
<tr>
<td>NSF</td>
<td>Improving Undergraduate STEM Education (IUSE): Education and Human Resources (EHR)</td>
<td>Seeks to improve the effectiveness of undergraduate STEM education for both majors and non-majors.</td>
<td>4/4/20 (Main); 12/1/20; 2/2/21</td>
</tr>
<tr>
<td>NRC</td>
<td>FY20 Scholarships, Fellowships, Faculty Development, and Research Grants</td>
<td>Supports scholarships, fellowships, and faculty development pertaining to nuclear science, engineering, technology and related disciplines.</td>
<td>4/10/20</td>
</tr>
<tr>
<td>USDA</td>
<td>AFRI Education and Workforce Development</td>
<td>Focuses on developing the next generation of research, education, and extension professionals in the food and agricultural sciences.</td>
<td>Apr.-Jun. 2020 (varies)</td>
</tr>
<tr>
<td>NIH</td>
<td>Undergraduate Research Training Initiative for Student Enhancement (U-RISE) (T34)</td>
<td>Aims to develop a diverse pool of undergraduates who complete biomedical, research-focused higher degree programs.</td>
<td>5/21/20</td>
</tr>
<tr>
<td>NASA</td>
<td>ROSES Science Activation Program</td>
<td>Seeks to further enable NASA science experts and content into the learning environment more effectively and efficiently with learners of all ages.</td>
<td>3/25/20 (LOI); 5/27/20 (Proposal)</td>
</tr>
<tr>
<td>NSF</td>
<td>CyberCorps(R) Scholarship for Service (SFS)</td>
<td>Grants to establish or to continue scholarship programs in cybersecurity.</td>
<td>7/31/20</td>
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<tr>
<td>FDN</td>
<td>American Honda Foundation</td>
<td>Support youth education with a specific focus on STEM subjects in addition to the environment.</td>
<td>8/1/20; 2/1/21</td>
</tr>
<tr>
<td>NSF</td>
<td>Robert Noyce Teacher Scholarship Program</td>
<td>Seeks to encourage talented STEM majors and professionals to become K-12 mathematics and science teachers.</td>
<td>8/20/20</td>
</tr>
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<td>NSF</td>
<td>Research Experiences for Undergraduates (REU)</td>
<td>Supports active research participation by undergraduate students in NSF research areas.</td>
<td>8/26/20</td>
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<tr>
<td>NSF</td>
<td>International Research Experiences for Students (IRES)</td>
<td>Supports international research and research-related activities for U.S. science and engineering students.</td>
<td>9/8/20 – 9/22/20 (varies)</td>
</tr>
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<td>NSF</td>
<td>Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program)</td>
<td>Seeks to enhance the quality of undergraduate STEM education at HSIs and to increase retention and graduation rates of undergraduate students pursuing degrees in STEM at HSIs.</td>
<td>9/16/20</td>
</tr>
<tr>
<td>DOD</td>
<td>ONR Navy and Marine Corps STEM Education and Workforce Program</td>
<td>Funds projects that enable high impact STEM educational experiences that develop the interest, knowledge, and skills in ONR priority areas.</td>
<td>*Sept. 2020</td>
</tr>
<tr>
<td>NSF</td>
<td>Advanced Technological Education (ATE)</td>
<td>Funds partnerships between academic institutions and industry to promote improvement in the education of science and engineering technicians.</td>
<td>10/1/20</td>
</tr>
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<td>NIH</td>
<td>Innovative Programs to Enhance Research Training (IPERT) (R25)</td>
<td>Supports educational activities that complement and/or enhance biomedical research training for students.</td>
<td>10/15/20</td>
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<td>NSF</td>
<td>Advancing Informal STEM Learning (AISL)</td>
<td>Seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public.</td>
<td>*Nov. 2020</td>
</tr>
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<td>NSF</td>
<td>Louis Stokes Alliances for Minority Participation (LSAMP)</td>
<td>Assists institutions in diversifying the nation’s STEM workforce by increasing the number of STEM degrees awarded to populations historically underrepresented in these disciplines.</td>
<td>Nov. 2020 – Jan. 2021 (Various)</td>
</tr>
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<td>NSF</td>
<td>NSF Research Traineeship (NRT)</td>
<td>Supports the development and implementation of bold, new, and potentially transformative models for STEM graduate education training.</td>
<td>12/6/20 (LOI); 2/6/21 (Proposal)</td>
</tr>
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<td>NSF</td>
<td>ADVANCE: Organizational Change for Gender Equity in STEM Academic Professions</td>
<td>Seeks to support equity and inclusion and to mitigate the systemic factors that create inequities in the academic STEM profession and workplaces.</td>
<td>*Late 2020</td>
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UPDATED: FEB 2020
*PROJECTED
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<td>NSF</td>
<td>Major Research Instrumentation (MRI)</td>
<td>Serves to increase access to multi-user scientific and engineering instrumentation for research and research training.</td>
<td>1/19/21</td>
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<td>EPA</td>
<td>Environmental Education</td>
<td>Promotes environmental awareness and stewardship and helps provide people with the skills to take responsible actions to protect the environment.</td>
<td>*Jan. 2021</td>
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<td>NSF</td>
<td>Campus Cyberinfrastructure</td>
<td>Invests in coordinated campus-level networking and cyberinfrastructure improvements for learning, workforce development, and science applications.</td>
<td>*Jan. 2021</td>
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<tr>
<td>USDA</td>
<td>Women and Minorities in Science, Technology, Engineering, and Mathematics Fields Program (WAMS)</td>
<td>Supports women and underrepresented minorities from rural areas in STEM and food/agricultural science programming and research.</td>
<td>*Feb. 2021</td>
</tr>
<tr>
<td>DOC</td>
<td>Summer Undergraduate Research Fellowship (SURF)</td>
<td>Designed to inspire undergraduate students to pursue careers in STEM through a unique research experience that supports the NIST mission.</td>
<td>*Feb. 2021</td>
</tr>
<tr>
<td>DOD</td>
<td>National Defense Education Program (NDEP) for STEM Education, Outreach, and Workforce Initiative Programs (DOD)</td>
<td>Seeks innovative approaches to support DoD STEM education, outreach, and workforce development that aligns with DoD and Federal STEM Strategic Plans.</td>
<td>*Feb. 2021</td>
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<td>NSF</td>
<td>Facilitating Research at Primarily Undergraduate Institutions (RUI)</td>
<td>Supports faculty in STEM research, builds institutional research capacity, and supports the integration of research and undergraduate education.</td>
<td>Rolling</td>
</tr>
<tr>
<td>FDN</td>
<td>Sloan Foundation</td>
<td>The Sloan STEM Higher Education program aims to increase the quality and diversity of higher education in STEM fields.</td>
<td>Rolling (LOI)</td>
</tr>
<tr>
<td>FDN</td>
<td>Carnegie Corporation of New York</td>
<td>Aims to improve postsecondary education, especially STEM learning.</td>
<td>Rolling (LOI)</td>
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</table>
Hanover provides research development, grant writing, and strategic advising support to a wide range of colleges and universities. Our professionals deliver customized proposal review, revision, and production support, while also helping to align strategic priorities to funding trends and opportunities at all levels.

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