

**2020 Symposium of Student Scholars
Visual Presentation Judging Rubric**

Each judge will be provided with an electronic version of the rubric below. There are three dimensions upon which presentations are judged:

1. Visual presentation
2. Content
3. Oral presentation

Below are the descriptors in each section.

Choose the option below that best describes the **visual presentation**.

POOR (0-4 points): The PowerPoint or other visual materials are neither visually appealing nor creative. Little use of visuals to convey information. The slides or other visual materials are difficult to read from a distance. The slides or other visual materials are not professional looking. There are numerous spelling, punctuation, grammar, or other writing errors on the slides that detract from readability.

ADEQUATE (5-6 points): The PowerPoint or other visual materials have adequate visual appeal with limited creativity. Some use of visuals to convey information. Some portions of the slides or other visual materials are not readable from a distance. The slides or other visual materials are somewhat professional looking. There are many spelling, punctuation, grammar, or other writing errors on the slides.

GOOD (7-8 points): The PowerPoint or other visual materials have good visual appeal, shows some creativity. Good use of visuals to enhance the information. The slides or other visual materials are readable from a distance. The slides or other visual materials are professional looking. There are few spelling, punctuation, grammar, or other writing errors on the slides.

EXCELLENT (9-10 points): The PowerPoint or other visual materials have excellent visual appeal, shows creativity. Excellent use of visuals to enhance the information. The slides or other visual materials are easily readable from a distance. The slides or other visual materials are very professional looking. There are no spelling, punctuation, grammar, or other writing errors on the slides.

Choose the option below that best describes the **content**.

POOR (0-4 points): The content is poor; the project seems to represent a poor, low-quality research project.

ADEQUATE (5-6 points): The content is adequate; the project seems to represent an adequate research project.

GOOD (7-8 points): The content is good; the project seems to represent a good, quality research project.

EXCELLENT (9-10 points): The content is excellent; the project seems to represent an innovative, high-quality research project.

Choose the option below that best describes the **oral presentation/delivery**.

POOR (0-4 points): Speaker does not provide a clear synopsis of the project. The synopsis is very long or very short. Delivery is unclear and unprofessional; excessive use of filler words such as "like," "um," etc. The speaker is not able to adequately answer questions about the project.

ADEQUATE (5-6 points): Speaker gives an adequate synopsis of the project. The synopsis is a little too long or a little too short. Delivery is somewhat unclear and unprofessional; some use of filler words such as "like," "um," etc. The speaker is mostly able to answer questions; might be a little unclear in places.

GOOD (7-8 points): Speaker gives a good synopsis of the project. The synopsis is about the right length. Delivery is clear and professional; avoids excessive use of filler words such as "like," "um," etc. The speaker is able to answer any questions.

EXCELLENT (9-10 points): Speaker gives an excellent synopsis of the project. The synopsis is neither too long nor too short. Delivery is clear and professional; avoids use of filler words such as "like," "um," etc. The speaker is able to answer any questions in a clear, understandable way.