

Total Score: _____ Presentation Title: _____ Your Name: _____ Project (circle one): Undergraduate Graduate

Oral Presentation Grading Rubric

| | Excellent (A) | Good (B) | Adequate (C) | Poor (D/F) |
|--|---|--|---|--|
| Visual Presentation (if applicable) _____ Points for Visual Presentation | <input type="checkbox"/> The PowerPoint or other visual materials have excellent visual appeal, shows creativity. <input type="checkbox"/> Excellent use of visuals to enhance the information. <input type="checkbox"/> The slides or other visual materials are easily readable from a distance. <input type="checkbox"/> The slides or other visual materials are very professional looking. <input type="checkbox"/> There are no spelling, punctuation, grammar, or other writing errors on the slides or other visual materials. 9-10 points | <input type="checkbox"/> The PowerPoint or other visual materials have good visual appeal, shows some creativity. <input type="checkbox"/> Good use of visuals to enhance the information. <input type="checkbox"/> The slides or other visual materials are readable from a distance. <input type="checkbox"/> The slides or other visual materials are professional looking. <input type="checkbox"/> There are few spelling, punctuation, grammar, or other writing errors on the slides or other visual materials. 7-8 points | <input type="checkbox"/> The PowerPoint or other visual materials have adequate visual appeal with limited creativity. <input type="checkbox"/> Some use of visuals to convey information. <input type="checkbox"/> Some portions of the slides or other visual materials are not readable from a distance. <input type="checkbox"/> The slides or other visual materials are somewhat professional looking. <input type="checkbox"/> There are many spelling, punctuation, grammar, or other writing errors on the slides or other visual materials. 5-6 points | <input type="checkbox"/> The PowerPoint or other visual materials are neither visually appealing nor creative. <input type="checkbox"/> Little use of visuals to convey information. <input type="checkbox"/> The slides or other visual materials are difficult to read from a distance. <input type="checkbox"/> The slides or other visual materials are not professional looking. <input type="checkbox"/> There are numerous spelling, punctuation, grammar, or other writing errors on the slides or other visual materials that detract from readability. 0-4 points |
| Content _____ Points for Content | <input type="checkbox"/> The content is excellent; the project seems to represent an innovative, high-quality research project. 9-10 points | <input type="checkbox"/> The content is good; the project seems to represent a good, quality research project. 7-8 points | <input type="checkbox"/> The content is adequate; the project seems to represent an adequate research project. 5-6 points | <input type="checkbox"/> The content is poor; the project seems to represent a poor, low-quality research project. 0-4 points |
| Oral Presentation _____ Points for Oral Presentation | <input type="checkbox"/> Speaker gives an excellent synopsis of the project. <input type="checkbox"/> The synopsis is neither too long nor too short. <input type="checkbox"/> The speaker is able to answer any questions in a clear, understandable way. 9-10 points | <input type="checkbox"/> Speaker gives a good synopsis of the project. <input type="checkbox"/> The synopsis is about the right length. <input type="checkbox"/> The speaker is able to answer any questions. 7-8 points | <input type="checkbox"/> Speaker gives an adequate synopsis of the project. <input type="checkbox"/> The synopsis is a little too long or a little too short. <input type="checkbox"/> The speaker is mostly able to answer questions; might be a little unclear in places. 5-6 points | <input type="checkbox"/> Speaker does not provide a clear synopsis of the project. <input type="checkbox"/> The synopsis is very long or very short. <input type="checkbox"/> The speaker is not able to adequately answer questions about the project. 0-4 points |