

Poster Number: _____ Poster Title: _____ Your Name: _____

Total Score: _____ Poster Time (circle one): 2:30pm-3:30pm 5:00pm-6:00pm Project (circle one): Undergraduate Graduate

Poster Grading Rubric

	Excellent (A)	Good (B)	Adequate (C)	Poor (D/F)
Visual Presentation _____ Points for Visual Presentation	<input type="checkbox"/> The poster has excellent visual appeal, shows creativity. <input type="checkbox"/> Excellent use of visuals to enhance the information. <input type="checkbox"/> The poster is easily readable from a distance of four feet. <input type="checkbox"/> The poster is very professional looking. <input type="checkbox"/> There are no spelling, punctuation, grammar, or other writing errors. 9-10 points	<input type="checkbox"/> The poster has good visual appeal, shows some creativity. <input type="checkbox"/> Good use of visuals to enhance the information. <input type="checkbox"/> The poster is readable from a distance of four feet. <input type="checkbox"/> The poster is professional looking. <input type="checkbox"/> There are few spelling, punctuation, grammar, or other writing errors. 7-8 points	<input type="checkbox"/> The poster has adequate visual appeal with limited creativity. <input type="checkbox"/> Some use of visuals to convey information. <input type="checkbox"/> Some portions of the poster are not readable from 4 ft away. <input type="checkbox"/> The poster is somewhat professional looking. <input type="checkbox"/> There are many spelling, punctuation, grammar, or other writing errors 5-6 points	<input type="checkbox"/> The poster is neither visually appealing nor creative. <input type="checkbox"/> Little use of visuals to convey information. <input type="checkbox"/> Poster is difficult to read from 4 ft away. <input type="checkbox"/> The poster is not professional looking. <input type="checkbox"/> There are numerous spelling, punctuation, grammar, or other writing errors that detract from readability. 0-4 points
Content _____ Points for Content	<input type="checkbox"/> The content is excellent; the project seems to represent an innovative, high-quality research project. 9-10 points	<input type="checkbox"/> The content is good; the project seems to represent a good, quality research project. 7-8 points	<input type="checkbox"/> The content is adequate; the project seems to represent an adequate research project. 5-6 points	<input type="checkbox"/> The content is poor; the project seems to represent a poor, low-quality research project. 0-4 points
Oral Presentation _____ Points for Oral Presentation	<input type="checkbox"/> Speaker gives an excellent synopsis of the project. <input type="checkbox"/> The synopsis is neither too long nor too short. <input type="checkbox"/> The speaker is able to answer any questions in a clear, understandable way. 9-10 points	<input type="checkbox"/> Speaker gives a good synopsis of the project. <input type="checkbox"/> The synopsis is about the right length. <input type="checkbox"/> The speaker is able to answer any questions. 7-8 points	<input type="checkbox"/> Speaker gives an adequate synopsis of the project. <input type="checkbox"/> The synopsis is a little too long or a little too short. <input type="checkbox"/> The speaker is mostly able to answer questions; might be a little unclear in places. 5-6 points	<input type="checkbox"/> Speaker does not provide a clear synopsis of the project. <input type="checkbox"/> The synopsis is very long or very short. <input type="checkbox"/> The speaker is not able to adequately answer questions about the project. 0-4 points