News Briefs
Kennesaw State University

Get an Inside Look at How to GET FUNDED

The Faculty Grant Writing Institute at Kennesaw State University

By Kelly Millsaps

Need a big shiny microscope? Travel money for a conference? Project funds? Grad students? Lab supplies? Art supplies? Time? External funding is the answer. But the bigger question is, Where do I start??

The world of grant funding is a scary one indeed. With Halloween on its way, I’m surprised NIH hasn’t been approached to host the most terrifying Haunted House in the U.S. It would take a brave soul to make it out alive.

Never fear, the Office of Research is here, silver bullets and Proton Packs in tow. This month starts the Office of Research’s new workshop series, the Faculty Grant Writing Institute. This series is geared toward new investigators, though all are welcome to attend. The first workshop was held on September 23 and led by the creator of the series, Assistant Director of Preaward Services Natasha Stark. Each month Natasha will share her 21 years of grant experience in a cradle to grave progression of how to navigate through the grant maze.

September’s presentation, “Developing a Research Funding Plan,” focused on how to prepare for the daunting task of writing grant proposals. Natasha touched on everything from motivation to the best way to approach a program officer: “If you’re in it for the money, you won’t get it.”

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Early Career Peer Review

Get an insider’s perspective before you submit.

By Natasha Stark

Ready to jump start your research career and learn more about the NIH review process? Want to improve your grant applications? Then the NIH Early Career Reviewer Program is right for you!! The Center for Scientific Review (CSR) at National Institutes of Health (NIH) recruits up-and-coming researchers for their Early Career Reviewer (ECR) Program. Each year NIH recruits over 16,000 researchers to help them identify and fund the most promising biomedical and behavioral research. Early Career Reviewers play a key role in the NIH review process, as well as build their own grant writing skills.

What’s the Purpose of the Early Career Reviewer Program?

• To train and educate qualified scientists without significant prior review experience so that they may become effective reviewers
• To help emerging researchers advance their careers by exposing them to review experience
• To enrich the existing pool of NIH reviewers by including scientists from a wide range of research institutions

What Are the Benefits?

• The opportunity to serve the scientific community by participating in NIH peer review
• Developing critique-writing skills
• You learn what drives the review discussions and how impact is evaluated
• Using your insights into the review process to improve your own grant applications

To qualify for the ECR Program, researchers (1) must not have reviewed for CSR beyond one mail review; (2) must have a faculty position or equivalent; (3) must have an active research program and publications in high-impact journals; and best of all (4) DO NOT have to have NIH or equivalent funding. For more information and to get started visit the ECR webpage at http://www.csr.nih.gov/ecr.

Carolyn’s Corner

By Carolyn Elliott-Farino

The FY 2015 OVPR Pilot Grant Program to attract external funding, our objective is that the funds enable faculty to position themselves to submit one or more competitive proposals to a public or private agency. Given the range of external funding opportunities, from those designed to gather pilot data or implement a small project, to grants in the hundreds of thousands of dollars, we anticipate that no more than two OVPR grant cycles are necessary to improve a PI’s competitiveness to seek external funding. Several tenured faculty members misunderstood the eligibility guidelines and thought they were ineligible to apply. (Fortunately, they inquired about this and were told they were eligible.) Why, then, are we carving out external funding? Several tenured faculty members misunderstood the eligibility guidelines and thought they were ineligible to apply. (Fortunately, they inquired about this and were told they were eligible.)

Ever wondered what happens to your NSF proposal once it’s submitted? Check out this nifty video about the Merit Review Process: http://www.youtube.com/watch?v=WMoGdlFgy5o&feature=youtu.be

RPPRs (NIH progress reports) must now include an eRA Commons ID for graduate and undergraduate students. RPPRs without this information will receive an error and the report will not be accepted by NIH. Commons IDs will be encouraged for all other individuals listed on the All Personnel Form or the Participants sections of those reports. See Guide Notice NOT-OD-13-097 for more information or contact the Office of Research.

National Geographic is coming to KSU! Lead Program Officer Dr. Christopher Thornton will lead information sessions about available grants on October 16 @ 3:30 & October 17 @ 9:00 in Social Sciences 3020.

Congratulations to KSU LSAMP Scholar Reesheda Gilbert for receiving the 2014 Overcoming Challenges Award from the American Chemical Society!
Natasha Stark leads the first Faculty Grant Writing Institute workshop.

Future Workshops

October: Finding Funding
- Finding Research Funding: an Overview
- Who Funds What? A Quick Guide
- Funding from Federal Agencies
- Funding in the Humanities
- Funding Less Well-Supported Research Areas
- Faculty at PUIs: When You Need Equipment

November: Planning Your Proposal
- Role of the RFP, Request for Proposals
- Role of the RFP in Proposal Organization
- Understanding Funding Agency Mission and Culture
- Program Officers and When to Contact Them
- Writing for Reviewers
- Agency Review Criteria
- Finding Research Mentors
- Working with Research Collaborators
- Scheduling Proposal Production

December: Writing the Proposal
- Typical Proposal Structure
- Writing a Compelling Project Summary
- Avoid the Generic Introduction
- Writing the Proposal Narrative
- The Role of Specificity in the Successful Proposal
- Vision, Goals, Objectives, Rationale, and Outcomes
- Don’t Build Your Proposal Out of Spare Parts
- Research Affinity Groups
- The Challenge of Integrating Multiple Authors
- Graphics as a Narrative Integrator
- Writing Unsolicited Proposals and White Papers

January: The Path Forward
- Responding to Reviewers and Strategies for Resubmission

Contact Natasha Stark for more information at 470-578-3365 or nstark3@kennesaw.edu. Workshops are open to all faculty and staff and will be advertised on KSU Inform.
**Upcoming Deadlines**

**Arts & Humanities**
- Asian Cultural Council, Asian-American Cultural Exchange
  - November 1
  - http://www.asianculturalcouncil.org/
- Institute of Museum and Library Services, Museums for America
  - December 1
- NEH Sustaining Cultural Heritage Collections
  - December 3
- NEH Collaborative Research Grants
  - December 9
  - http://www.neh.gov/grants/research/collaborative-research-grants

**Education & Community Development**
- Toyota USA Foundation STEM grants
  - Rolling
  - http://toyota.com/usa/community/articles/community_grants_foundations.html
- Coca-Cola Foundation Grants (Women, Water, and Well-Being)
  - Rolling
- NEA Foundation Learning & Leadership grants
  - October 15
- American Honda Foundation STEM Programs (limited)
  - November 1
- Walmart Community Grant Program
  - December 31
  - http://foundation.walmart.com/apply-for-grants/local-giving

**Health**
- NIH Exploratory/Developmental Research Grants
  - October 16, February 16
- NIH Small Research Grant Program (R03)
  - October 16, February 16
- NIH AREA (R15)
  - October 25, February 25
- Genentech Medical Education & Research Grants
  - October 31
- Muscular Dystrophy Association, Research & Development
  - December 15
  - http://mda.org/research2
- Allen Foundation, Grant Programs in Nutrition
  - December 31
  - https://www.allenfoundation.org/commoninfo/aboutus.asp#requirements

**Science, Math, Technology, & Social Science**
- NSF Chemistry Division
  - Depending on program, Sept 1 - Oct 31
- NSF DRK-12
  - October 16
- The Actuarial Foundation Individual Grant Competition
  - December 18
- NSF Improving Undergraduate STEM Education (IUSE)
  - October 22 & 24
- NSF Physics Division
  - Depending on program, Oct 22 - Dec 4
- NSF Molecular and Cellular Biosciences (MCB)
  - November 15
- NSF Biological Anthropology
  - November 17
- Civilian Research & Development Foundation Global, Cooperative Grants
  - November 30
- Council on Undergraduate Research, CUR Fellows Awards
  - December 2014
  - http://www.cur.org/projects_and_services/cur_fellows/
- NSF Cyberlearning & Future Learning Technologies
  - December 1
- NSF Archaeology and Archaeometry
  - December 20, 2014
- NASA Research Opportunities
  - December 19 – 31
  - http://nspires.nasaprs.com/external
- Association of American Geographers, General Research
  - December 31
  - http://www.aag.org/cs/grants/research

**Staff Directory**

- Charles Amlaner
  - VP for Research
  - camlaner@kennesaw.edu
- Ann Vancza
  - Executive Assistant for VP for Research
  - avancza@kennesaw.edu
- Jennifer Harb
  - Administrative Associate
  - jharb@kennesaw.edu
- Carolyn Elliott-Farino
  - Executive Director, Office of Research
  - cellio12@kennesaw.edu
- Natasha Stark
  - Assistant Director, Preaward Services
  - nstark3@kennesaw.edu
- Kelly Millsaps
  - Proposal Submission Coordinator & SmartGrant POC
  - kmillsa3@kennesaw.edu
- Reynolds Brown
  - Grants Manager
  - fbrown19@kennesaw.edu
- Dria Rich
  - Grants Manager
  - arch20@kennesaw.edu
- Shannon West
  - Director, KSU Grants & Contracts Accounting
  - swest34@kennesaw.edu
- Candis Lobik Dickson
  - KSU Project Accounting
  - clobik@kennesaw.edu
- Jane Madani
  - KSU Project Accounting
  - jmadani@kennesaw.edu
- Anna McCoy
  - Senior KSURSF Accountant, Reporting & Compliance
  - amccoy6@kennesaw.edu
- Nikki Roux
  - KSURSF Accounting, Client Services
  - nroux@kennesaw.edu
- Allyson Hogan
  - KSURSF Accounting, Accounts Payable
  - ahhall8@kennesaw.edu
- Deanna Hendrickson
  - Director, Research Compliance
  - dhendric@kennesaw.edu